

0-K P-6 7-10 11-12

We walk with you, throughout your child's education



SORELL SCHOOL

2024

Parent Information Booklet





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OUR COMMITMENT STATEMENT

In partnership with community, we provide a welcoming school of choice that inspires and supports all learners to be connected, creative and curious thinkers.

OUR VALUES





Building positive relationships and a sense of belonging. Accepting challenges and embracing opportunities.

The Connection value icon was illustrated by Tanya Harper.



Aspiring to learn, and improving, even when it is tough.





Caring for ourselves, each other, and our environment.

Stepping up and doing what is right.

OUR SCHOOL MOTTO

Respecting the past, creating the future

Department for Education, Children and Young People (DECYP)



Acknowledgement of Country

Sorell School acknowledges the traditional custodians of the land, the moomairemener people of the paredarerme, on which our school operates and we pay our respect to all Elders past, present and future for they hold the memories, traditions, the culture and the hopes of Aboriginal Australia. We extend this respect to all First Nations students and families. We acknowledge that this land was never ceded and under the buildings and asphalt, this land is, and always will be, traditional Aboriginal land.

Our school is greatly enriched by our community of First Nations people. As we share our own knowledge, teaching and learning practices within this school, we also pay respect and reverence to the deep knowledge embedded forever within the Aboriginal Custodianship of Country.









Welcome to Sorell School

Welcome to Sorell School. We are proudly the oldest continually operating public school in Australia having provided education and care on the same site for children and families of the Sorell community since the school opened in 1821.

We are mindful of honoring the unique relationship our community and school have enjoyed these past 200 historic years and we are determined to continue to provide relevant high-quality education for learners of all ages as they embrace a future that offers many exciting opportunities and challenges. We recognise that Sorell sits in the middle of the South East Region of Tasmania and at the gateway to the Tasman Peninsula and East Coast. Based on the unique geographical location we envisage an emerging role for Sorell School as a Centre for education and training for the South East Region.

At Sorell School we offer birth to adult learning experiences in purposefully designed facilities. Beginning with our first Five years Launching into Learning and Kindergarten experiences through to our Years 11-12, adult education and training programs.

Our school includes unique educational opportunities such as a School Farm and a Heritage Village that add outstanding "hands-on, minds-on" contexts for our learning programs.

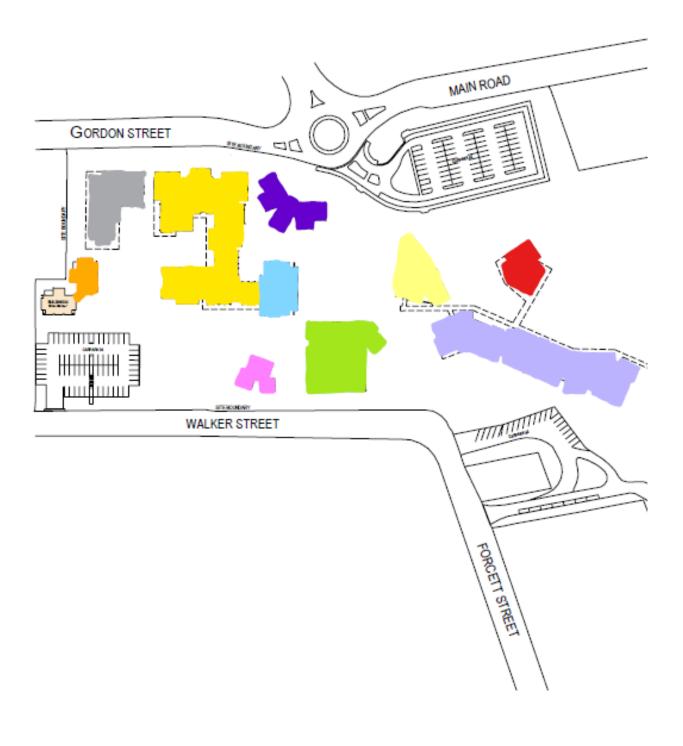
The Tasmanian State Government has committed significant capital works funding that will see a complete re-development of Sorell School over the next few years. The works will include a combination of new buildings and refurbishment of existing facilities. Most recently the Government announced additional capital investment to fund the building of a Child and Family Learning Centre (CFLC), to be co-located on the Sorell School site.

We are at the beginning of an exciting and seminal period in Sorell School's long and proud history. We look forward to continuing to strengthen and grow our partnerships with families, businesses and organisations already linked to our school and to welcoming new families into our community.

Regards,

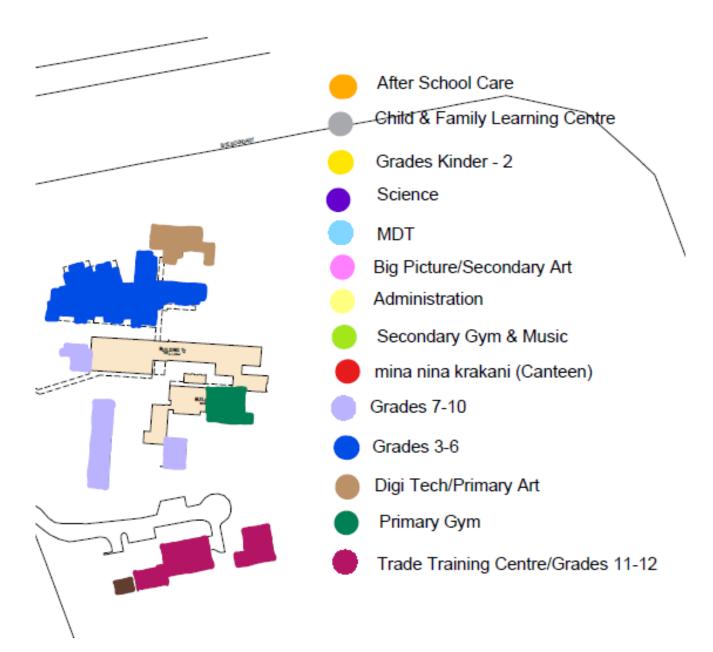
Kelly Dyer, Principal

















Contact Details

Phone number: 03 6269 1100 office hours: Monday - Friday 8am- 4pm

Teachers can be contacted via the school office and messages can be communicated via

the school email: sorell.school@decyp.tas.gov.au

Website: https://sorell.education.tas.edu.au/

Download the SchoolZine App to stay up to date; Search - Sorell School.

Facebook; Like "Sorell School" for up-to-date information.

Seesaw; is used for class and school communications. Teachers will invit

parents/guardians to join.

Newsletter: Please subscribe to the newsletter via the link below.

https://sorell.education.tas.edu.au/subscribe

Term Dates

2024

Term 1: Thursday 8 February – Friday 12 April

Term 2: Monday 29 April – Friday 5 July

Term 3: Monday 22 July – Friday 27 September

Term 4: Monday 14 October – Thursday 19 December (K-10 finish),

Year 11 & 12 Finish Date Thursday 12 December

School Hours

Kindergarten to Year 6

The school day begins at 9:00am and ends at 3:00pm.

Recess: 10:40am – 11:10am Lunch: 12:50pm – 1:20pm

Years 7 - 12

The school day begins at 8:50am and ends at 3:00pm.

Recess: 1: 10:30am – 10.45am Recess: 2: 11.55am – 12.10pm

Lunch: 1.20pm - 1:50pm



Department for Education, Children and Young People (DECYP)







Attendance

If your student is absent, please alert the office via one of the following methods:

- Phone the school office on 03 6269 1100.
- Respond to the text message regarding absence that is sent out after 10am
- Alert us via the Absentee button in the *SchoolZine* App.
- Provide the student with a signed note when they return to school. The student should give this note to the Home Group/Class teacher, who will forward it to the school office.
- To enable us to meet our duty of care, students are required to immediately enter and remain in the school grounds once they disembark from both public and private transport in the morning.
- At the end of the school day, students are required to stay on school campuses if they are catching the bus home, they are not to leave school premises and then return to catch the bus.
- If students are not catching the bus, they are to leave the school premises at the completion of the day.

Before and After School

- Discovery Early Learning Centre at Sorell via a school bus pick up and drop off service
- Lady Gowrie Midway Point who operate on the school premises.

Please contact these business' directly for more information.

Arriving Late or Leaving Early

- Any students arriving late must report to the school office with a parent/guardian to sign in before going to class.
- A Parent/guardian must be present or contact the office before students sign out and leave the school site.

Contacting Students

If you need to contact your child during the school day, please do this via the school
office.

Injury or Illness

- Should your child be injured or unwell they should present at the Administration Building where first aid officers are available.
- First aid staff will assess your child and then proceed to take the appropriate action.
- You will be contacted if it is deemed necessary.
- Sorell School is not in a position to look after sick or injured children.
- No medical or nursing personnel are employed at the school.
- Up-to-date contact numbers, including emergency phone numbers are essential.





Uniforms

Sorell School has a strong belief that we should equip our students with the presentation skills needed to succeed in life. The uniform is a valued part of our school's identity. It is integral to student management in terms of movement around our school and within the local community. Wearing a uniform identifies your child with their school and places all students on the same level in terms of clothing.

Here are examples of some of the uniform options that is available.





Purchasing Uniform

Uniforms can be purchased from the Sorell School uniform shop located at the side of the mina nina krakani Building.

- Tuesday 3.00pm 5.00pm
- Wednesday 8.15am 9.15am
- Thursdays 3.00pm 5.00pm

Payment Details: CARD ONLY - No cash accepted

Layby 60 days

Sales Contact: Julie Cleaver

Phone: 0408 829 516

Email: sorellschoolshop@gmail.com

Stock will also be available at Uniform City located at 197 Campbell St Hobart

Phone: 6234 9244

Operating Hours - Monday - Friday, 9:00am - 5:00 pm

If you are having difficulty in purchasing items of uniform, please contact the school office via sorell.school@decyp.tas.gov.au or phone the school on 03 6269 1100.



Sorell School Levies 2024/Book Packs

The levies for 2024 are listed below. Levies include stationery, learning materials, excursions, performances, resources for option subjects, off campus activities, combination locks, camps etc.

Kindergarten	\$185
Prep – Grade 6	\$275
Grades 7 – 10	\$580
Year II & I2	Calculated on number of subject classes taken within the year

Invoices will be posted, and payments can be made via cash, EFTPOS or BPAY as per the directions on the invoices.

Book packs will not be provided prior to the commencement of school, class teachers will distribute book packs.

Student Assistance Scheme (STAS)

Parents who have a current concession card as listed below can apply for dependent students for assistance under the STAS:

- Services Australia Centrelink Health Care Card
- Service Australia Centrelink Low Income Health Care Card
- Services Australia Pensioner Concession Card or
- Department of Veteran Affairs Pensioner Concession Card

If you are already receiving student assistance you do not need to complete a form, unless your circumstances have changed.

The online form can be complete here:

https://stasonlinesubmission.education.tas.gov.au/

If you require a hard copy form please contact the school on 03 6269 1100 or the Financial Assistance Unit on stas@education.tas.gov.au or 1800 827 077.







Support team

- School Psychologist
- Social Worker
- School Nurse
- Youth Worker

To make an appointment with our Support Team parents/guardians can ring the school office. Students can make an appointment through assistance from their class teacher or Grade Leader.

Volunteers and Visitors

Volunteers and Visitors must sign in at Administration and hold a current Working With Vulnerable People Card (WWVP). If you don't have a WWVP card a staff member will chaperone you through the school grounds.

While on school grounds or at a school activity, everyone has the right to be safe and be treated fairly and respectfully.

This means that everyone at our school agrees:

- We behave in a safe and respectful manner
- We work together to support & adhere to learning

If unacceptable behaviour is displayed on school grounds or at a school activity the principal (or their delegate) may ask you to leave. Note: a request by a principal that an adult leaves must be respected and complied under the DECYP Act 2016.

For additional information please view our Behaviour Management Policy on our website. https://sorell.education.tas.edu.au







Mobile Phones and Electronic Devices

In line with DECYP, phones are not permitted to be used at Sorell School between the hours of 8:50am and 3:00pm. Parents are to contact students via the office if required. It is important that critical issues continue to be communicated directly through the school office to ensure your child is adequately supported.

Please view our Mobile Phone policy and procedures on our website. https://sorell.education.tas.edu.au

The responsibility for the safe keeping of a mobile phone, if brought to school, rests with the student.

Students are permitted access to electronic devices to support learning. These devices are supported by on-site IT staff and are stored securely at school. All students and parents/guardians are required to sign an ICT agreement. The devices are available for student use during class time, as prescribed by teachers. Students are expected to look after the devices and follow all protocols in relation to responsible ICT, including appropriate storage of equipment. Any breach of the ICT agreement or not handling devices responsibly will result in IT access being removed from the student.

Travel – Bus and Car

Bus timetables are available at the school office.

All students will be provided with a copy of the Code of Behaviour. In the event of non-compliance, bus drivers may issue written warning to students. If a student continues to offend, they may face suspension from the bus for a set period. If a major problem occurs, suspension may result without warning.

Upon arrival to school, students must enter and remain in the school grounds. If your child catches the Levendale bus or has a younger sibling that requires assistance, they are permitted to apply for a bus pass.

To apply for and obtain a bus pass, parents will need to contact to their class teacher or office via phone, email, written note or in person.

Students in Year 11 and 12 who have their licence may drive to school. They are required to provide information to the office about the registration of the car they are driving at the start of the year, or when they begin driving. Students are always expected to drive responsibly and at the designated speed whilst on school grounds. Students are not permitted to park in staff carparks.







Houses/House Colours

Our school has three houses:

- Davis (Yellow)
- Bridges (Blue)
- Hart (Red)

Students will be allocated a house. Where possible, students will be in the same house as any siblings. The allocation to houses is dependent on student numbers.

Breakfast Club and Canteen

Breakfast Club will operate daily from 8.30 in the mina nina krakani building. Our school canteen provides healthy food at recess and lunch every day of the week, as well as other refreshments at reasonable prices.

Lunch Orders are available through the Qkr! App for Grades Kinder – 2

Paddock to Plate menu will be posted on our Facebook page each week.

- Available for Grade 3-6
- Cost \$2.00 per day, payment to be made via the Qkr! app

School Association Inc

The Sorell School Association and the Parents and Friends joined to become the School Association Inc. This organisation is better able to reflect the range of community groups who have an interest in the school. Its role is to discuss and make decisions regarding the traditions that the school upholds, school policies and other business relevant to the school community.

This group meets every second Wednesday of the month in mina nina krakani building. Our School Association with various subcommittee meetings several times throughout the term. New members are welcome and active involvement is strongly encouraged. Please contact the school for more details.







Behaviour Expectations

School-wide Positive Behaviour Support

Sorell School has adopted a School-wide Positive Behaviour Support (SWPBS) process. This ensures the consistency of expectations, rewards, and consequences throughout the school.





sense of belonging.



and embracing

opportunities.



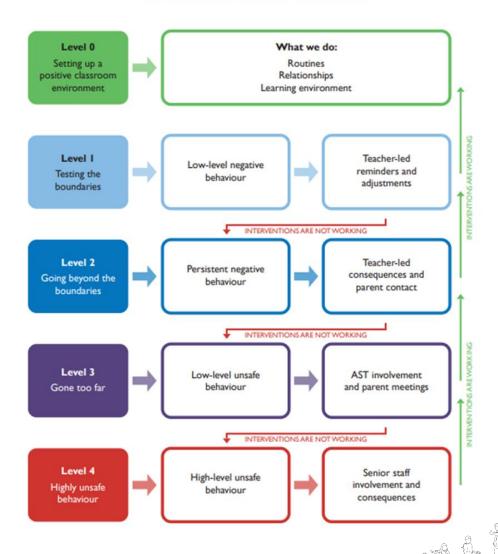






Stepping up and doing what is right.

Behaviour Flowchart



Department for Education, Children and Young People (DECYP)



0-K P-6 7-10 11-12

We walk with you, throughout your child's education

Please contact the School Administration for further information on any of our learning programs.



Department *for* Education, Children and Young People

SORELL SCHOOL 41 Gordon Street, Sorell 7172 Phone: (03) 6269 1100 Email: sorell.school@decyp.tas.gov.au

